Call for Papers

3rd Workshop on Digital Transformation of Education (DigiTransfEd 2024)



Workshop website: https://doors.easyscience.education/digitransfed2024/
Submissions: https://cmt3.research.microsoft.com/DigiTransfEd2024/

Proceedings: CEUR-WS

Facebook: https://fb.me/e/10nxxAa2B

Important dates

• Monday, 29.07.2024 – paper submission deadline

- Monday, 19.08.2024 acceptance notification
- Monday, 09.09.2024 camera ready papers submission
- **Monday, 16.09.2024** registration
- Wednesday, 18.09.2024 presentation drafts submission
- **Monday, 23.09.2024** workshop day

Workshop duration – full day. Workshop language: English Registration fee: no fee

DigiTransfEd 2024 as is

DigiTransfEd is a peer-reviewed international workshop focusing on the theory and practice of Digital Transformation of Education.

Digital transformation has transformed the world and society and the economy. However, until the COVID-19 pandemic, its impact on education and training was much more limited. The pandemic has demonstrated that having an education and training system which is fit for the digital age is essential. The digitalization of education that occurred during the pandemic prepared all levels of education in Ukraine for work in a war. Digital transformation of the educational process of all levels, branches and directions of training is currently a key issue for research by all scientists in the world. We invite researchers, graduate students, scientists to participate in the seminar dedicated to the global problem of humanity.

Topics of interest

DigiTransfEd topics of interest include, but are not limited to, the following:

- Digital transformation strategies for educational institutions
- Development digital resources for education
- Digital educational resources and practices
- Assessment and evaluation of digital learning environments
- Integrating digital technologies in teaching and learning
- Online and blended learning models for K-12 and higher education
- Student engagement and motivation in online learning
- Teacher training and professional development for digital transformation
- Ethical and social implications of digital transformation in education

- Gamification and game-based learning in digital education
- Innovative technologies and tools for digital education
- Adaptive learning technologies
- Digital transformation and educational equity
- Digital citizenship and digital literacy in education
- Digital learning environments for cooperation, collaboration and communication

The theme of **DigiTransfEd** 2024 is related to the ICTERI 2024 Track 3: ICT Applications in Academia & Industry: ICT solutions for competence design and development / ICT development to support technology-enhanced teaching and learning, including life-long learning / ICT solutions for quality assurance in education and education management / Novel ICT infrastructures, tools, and environments for research, cooperation, and knowledge transfer.

Submission Types and Requirements

DigiTransfEd solicits (i) full research papers, (ii) discussion, survey, or problem analysis papers, (iii) short/research-in-progress papers. Submissions must be original and should not have been published previously or be under consideration for publication while being evaluated for this workshop.

Submission Guidelines

The only language of **DigiTransfEd** submissions is **English**. Due to promoting scientific communication, **DigiTransfEd** live talks can be in any language (but we prefer English).

All submissions shall be annotated by the keywords/phrases freely chosen by the authors. At least three and at most five key phrases have to be provided.

All submissions must comply with the format guidelines. All submissions must comply with the format guidelines. Formatting instructions and template, as well as submission guidelines, will be provided at the ICTERI 2024 website or a separate workshop website (e.g., see workshop templates at https://doors.easyscience.education/digitransfed2024/CEURART.zip) Submissions must be made in .pdf by using CMT Conference System: https://cmt3.research.microsoft.com/DigiTransfEd2024/

Publication of DigiTransfEd 2024

Only papers written in English can be recommended, if accepted by the DigiTransfEd Program Committee, for the publication in the Workshop Proceedings, which shall be submitted to CEUR-WS.org for online publication.

Evaluation and Presentation of Workshop Papers

Every submission will be evaluated by at least three members of the DigiTransfEd Program Committee. Based on evaluation results, the best papers will be accepted for their presentation at the workshop and publication in the proceedings.

It is strongly required that at least one author of an accepted paper:

- Register to attend the conference
- Attends the workshop in person
- Presents their paper at the workshop at the time specified in the program, in person.

Workshop organizers will withdraw the paper from the publication in CEUR-WS proceedings if the author(s) do not attend the workshop.

Program Committee of DigiTransfEd 2024

Program Committee Co-Chairs

Tetiana Vakaliuk (tetianavakaliuk@gmail.com), Zhytomyr State Polytechnic University, Ukraine, +380960653099

Viacheslav Osadchyi (<u>poliform55@gmail.com</u>), Borys Grinchenko Kyiv University, Ukraine **Olha Pinchuk** (<u>opinchuk100@gmail.com</u>), Institute for Digitalisation of Education of the National Academy of Educational Sciences of Ukraine, Ukraine

Program Committee Members

Marc Baaden, CNRS, France

Pablo Garcia Bringas, University of Deusto, Spain

Oleksandr Burov, Institute for Digitalisation of Education of the NAES of Ukraine, Ukraine & University of Vienna, Austria

Nadire Cavus, Near East University, North Cyprus

El-Sayed El-Horbaty, Ain Shams University, Egypt

Ramón Fabregat, University of Girona, Spain

Irina Georgescu, Bucharest University of Economics, Romania

Mustansar Ali Ghazanfar, University of East London, United Kingdom

Anita Goel, University of Delhi, India

Carina Gonzalez, Universidad de La Laguna, Spain

Sven Hartmann, Clausthal University of Technology, Germany

Michail Kalogiannakis, University of Crete, Greece

Yuriy Kondratenko, Petro Mohyla Black Sea State University, Ukraine

Hennadiy Kravtsov, Kherson State University, Ukraine

Francesco Lelli, Tilburg University, Netherlands

Chung-Sheng Li, PwC, United States

Piotr Lipiński, Technical University of Lodz, Poland

Jinwei Liu, Florida A&M University, United States

Alessandra Lumini, University of Bologna, Italy

Maiia Marienko, Institute for Digitalisation of Education of the NAES of Ukraine, Ukraine

Rashid Mehmood, King Abdulaziz University, Saudi Arabia

Iryna Mintii, Institute for Digitalisation of Education of the NAES of Ukraine, Ukraine

Vincenzo Moscato, University of Naples "Federico II", Italia

Thomas Moser, St. Pölten University of Applied Sciences, Austria

Ranesh Kumar Naha, University of Tasmania, Australia

Stamatios Papadakis, University of Crete, Greece

Michael M. Resch, HLRS, University of Stuttgart, Germany

Nina Rizun, Gdańsk University of Technology, Poland

Abdel-Badeeh M. Salem, Ain Shams University, Egypt

Demetrios Sampson, University of Piraeus, Greece

Antonio Sarasa Cabezuelo, Universidad Complutense de Madrid, Spain

Serhiy Semerikov, Kryvyi Rih State Pedagogical University, Ukraine

Mariya Shyshkina, Institute for Digitalisation of Education of the NAES of Ukraine

Prem Kumar Singh, Gandhi Institute of Technology and Management, India

Oleksandra Sokolyuk, Institute for Digitalisation of Education of the NAES of Ukraine, Ukraine

Andrii Striuk, Kryvyi Rih National University, Ukraine
Daniel Thalmann, Swiss Federal Institute of Technology in Lausanne, Switzerland
Longkai Wu, National Institute of Education, Singapore
Eftim Zdravevski, University Ss Cyril and Methodius, Macedonia